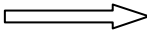
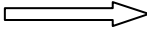
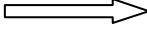


Education and Learning Draft 2008-14 Action Plan

Policies	Ongoing Actions	Actions 2010	Actions Post 2010
Policy 13b: WHS managers should follow a programme of proactive engagement to establish a better understanding of local community groups and interests.		2. Continue to develop programme to raise awareness of the special qualities of the WHS among communities through local groups, talks, workshops, visits and appropriate networking events.	
Policy 15a: Opportunities to work in collaboration to develop learning provision should be indentified and exploited within the Hadrian's Wall WHS and with other World Heritage Sites nationally and internationally		1. Develop the work of HWEF to maintain and update the Learning Strategy and to coordinate the implementation of its actions	
		2. Define and adequately resource a central co-ordinating function for learning activities	
		3. Develop an annual programme of learning activities across the World Heritage Site	
		4. Develop and implement a programme of engagement with other World Heritage Sites' education and learning staff.	
Policy 15b: The work undertaken to date to widen the learning offer provided by the WHS should be built upon and expanded.			1. Research and identify opportunities for the expansion of subject areas, facilities and learning media;
			2. Identify and adopt best practice in the provision of diversified learning provision from elsewhere.

Policies	Ongoing Actions	Actions 2010	Actions Post 2010
Policy 15c: Understanding of the learning aspirations and requirements of all learning audiences should be improved and the potential of the WHS as a learning resource should be more proactively promoted.			1. Provide a co-ordinated service to formal learning organizations that is appropriate to their needs
			2. Establish and maintain a better understanding of the aspirations and requirements of non-traditional learning audiences within the WHS corridor and beyond.
			3. Develop and implement an awareness raising programme to improve understanding of the WHS as a learning resource within non-traditional audiences.
Policy 15d: The opportunities offered by new technologies and by learners' changing preferences for accessing learning should be explored and exploited.	1. Identify and adopt best practice in the use of new technologies for learning	➡	➡
	2. Monitor developments in new technologies as they might potentially apply to learning provision	➡	➡
Policy 15e: Understanding of the philosophy of UNESCO World Heritage should be promoted		3. Incorporate the concept of World Heritage and its universal human values, and the reasons for Hadrian's Wall's inscription into learning provided by the WHS.	➡